



Paternoster School

## Remote Learning Expectation

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### REMOTE EDUCATION PROVISION

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education when a class, individual or number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home.

At Paternoster school, we use the follow terms to describe our remote learning expectation:

**Remote learning** - the broad term encompassing any learning that happens outside of the classroom, with the teacher not present in the same location as the pupils.

**Blended learning** – a mix of face-to-face and remote methods, this is often used in reference to lessons taught online, however we are using this term where a pupil is attending school part-time.

### THE REMOTE CURRICULUM

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. During this time, the class teacher will put information and activities on Google Classroom and the school website can also be used for reference:

[https://www.paternosterschool.co.uk/parent\\_information/remote\\_learning/remote\\_learning.html](https://www.paternosterschool.co.uk/parent_information/remote_learning/remote_learning.html)

Following the preparation period, we teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. Paternoster School have the follow remote and blended learning expectations for each class:

- Sessions will be set that are meaningful and ambitious each day in English (including Reading and Phonics), Maths and topic work, where applicable (pupils following a sensory curriculum will be given activities as appropriate). As well as work towards individual IEP outcomes.
- To teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with clarity about what is intended to be taught and practised in each subject.
- Blended learning will offer remote learning activities and resources that build upon what has been taught in class in the previous session.
- Provide clear explanations of new content, where possible delivered by a teacher in the school or through high-quality curriculum resources and/or videos.
- Gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks, and give regular feedback using a suitable method.
- Teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, adapting explanations to ensure pupils' understanding.

## REMOTE TEACHING AND STUDY TIME EACH DAY

- Teachers will provide up to 3 hours of work, as appropriate.
- Pupils in each class can expect the following provision from their class teacher:

What	Details	Where it can be found
A timetable of the week	A breakdown of which subjects will be taught on which days.	Google Classrooms <i>Email or hard copy if requested</i>
A brief daily explanation of the day's work	A breakdown of the activities for the day as a visual timetable.	Google Classrooms <i>Email or hard copy if requested</i>
Lessons	Work linked to English, Maths and topic curriculum that is being taught in the classroom and / or IEP targets.	Google Classrooms <i>Email or hard copy if requested</i>
Face-to-face sessions	Daily face-to-face video conferencing sessions with the class for register, story time or assembly.	Zoom Education, Teams or Google Meet
Feedback from the teacher	All pupils are expected to post the work they have completed onto Google classroom where the teachers will give written or voice recorded feedback.	Google Classroom or written

## ACCESSING REMOTE EDUCATION

Paternoster School use the following online learning and delivery tools to support Digital Remote Learning:

- Google Classrooms
- Purple Mash
- Busy Things
- Education City
- Maths Jam

We recognise that some pupils may not have suitable online access at home.

If help or support is required for devices or internet access the Remote Learning Lead, Jennie Laird, can be contacted at school via phone (01285 652480) or email ([jennie.laird@paternoster.sandmat.uk](mailto:jennie.laird@paternoster.sandmat.uk)).

Parents can also request printed resources that can be handed back to school on completion.

Remote learning will also be provided through:

- Work books
- Printed paper packs
- Planned, resourced activities.

If support is required for resources, parents can contact either the class teacher; Remote Learning Lead or Parent Support Worker (Sherly Spackman: [sheryl.spackman@paternoster.sandmat.uk](mailto:sheryl.spackman@paternoster.sandmat.uk)).

## ENGAGEMENT AND FEEDBACK

We recognise that some pupils may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Support with digital devices or internet connection (contact the Remote Learning Lead).
- Paper copies or work packs where requests.
- Sensory stories or sensory learning materials.
- Support from the Family Support Worker.
- Regular feedback on completed work.
- Phone calls or emails home.

If you need further support with remote or blended learning, please contact your child's class teacher or the Remote Learning Lead.