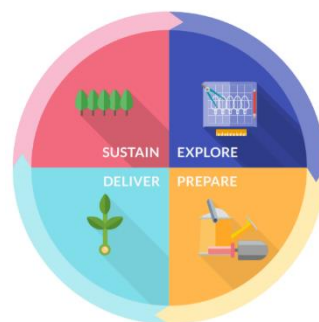




Paternoster School

Catch Up Strategy

September 2020



EXPLORE – WHAT WE FOUND OUT

- **Key priorities – Deliver quality teaching across all classes**
Ensure pupils have access to full curriculum expectation, as quickly as possible, in school and remotely.
For pupils to have positive attitudes towards learning; peers and themselves.
- Early identification of pupils through pupil premium data; end of year outcomes; engagement in home learning; transition to starting a new school; SEMH or medical concerns; CIN or CP plans.
- EEF Rapid Evidence Assessment – Guide to supporting school planning, a tiered approach to 2020-2021.
- EEF Covid Support Guide for Schools
- The Key and Government guidelines

PREPARE – INTENT

- Baseline pupils: Reading / Phonics
Power Maths
Communication Matrix
- Recovery Lever Assessment
- Boxall Profiling
- Register for NTP (National Tutoring Program)
- Professional discussions to interpret baseline data.
- Compare with similar / Outstanding schools to ensure high expectations for all pupils.
- Action Plan and costings for Catch Up premium spending relating to findings
- Employ staff needed to deliver programs.
- Identify quality CPD to support teachers
- Identify research-based intervention programs to support pupils

DELIVER – IMPLEMENTATION

- Extra day of Parent Support Worker support for families
- Appointment of teacher to deliver nurture programs.
- Nurture programs running on a Monday, beginning in October

SUSTAIN – IMPACT

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What criteria will we use to evaluate the effectiveness of our provision?

- Monitoring and assessment in core curriculum areas.
- Evaluation of outcomes from THRIVE and Nurture interventions

What will we do differently?

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