Paternoster School

School-Led Tutoring Strategy

September 2021
July 2022
September 2022
September 2023

- **Links SDP Priorities   –   1. To enable pupils to have positive attitudes towards learning, their peers and themselves and be ready for learning.**
2. To further improve the quality of teaching and learning across school.
7. To work together successfully with parents to deliver the best outcomes for their children.
Sept '22 Priority 6. Continue to develop, plan and sustain high quality teaching to achieve the best pupil outcomes.
Sept '23 Priority 1. Align and embed the specialist pedagogies to develop a whole-school approach.
- Identification of pupils through pupil premium data; end of year outcomes; absence during Covid-19 lockdowns; CIN or CP plans.
- DfE School-Led Tutoring guidance – September 2021
- EEF Teaching and Learning Toolkit – one-to-one tuition evidence
- DfE - Understanding progress in the 2020 to 2021 academic year: complete findings from the autumn term
- Guidance from https://nationaltutoring.org.uk/
- Evaluation of staff capacity and capability for delivering tutoring support.
- Review evidence of impact and plan cycle for academic year 2022-2023

PREPARE – INTENT

- Baseline pupils: Communication Pathway
Reading Pathway
Power Maths
- Professional discussions to interpret baseline data.
- Teachers to identify gaps in learning to inform medium term planning.
- Teachers to identify targeted support, overlearning or pre-learning that will support closing the gap.
- Contact other schools in the MAT to support strategic planning and solutions to providing School-Led Tutoring.
- Check DfE allocations for school requirement for tutoring funding.
- Review cost for allocating TLR3 and timetabling for using teaching staff to deliver tutoring.
- Employ staff needed to deliver programs.
- Identify CPD required for staff.
- Identify research-based intervention programs to support pupils.

DELIVER – IMPLEMENTATION

- **Funding provided for 210 hours at £47 per hour.**
- **April 2022 funding was increased to 255 hours for 17 pupils.**
- **Total cost of tutoring provision = £9870, £7,402 funded directly by the DfE. Updated cost of provision £11,985; £8.998.75 funded directly by the DfE.**
- **14 pupils funded for 15 hours of tutoring each.**
- Appointment of additional LP hours to cover 210 hour tutoring requirement.
- First pupils identified and included on Census data for October 2021.
- LP to complete DfE directed training in November before starting tutoring program.
- Clear targets set, by class teacher, to assess progress.
- Records of number of hours received by each identified child maintained by tutor.
- Update school census once a term with hours provided.
- September 2022 funding 420 hours at £47 per hour.
- Total cost of tutoring provision = £19,740, £11,844 (60%) funded directly by the DfE. £7,896 funding from Pupil Premium.
- 28 pupils funded for 15 hours of tutoring each.
- **4th and final year of funding**
- **September 2023 funding 225 hours at £47 per hour.**
- **Total cost of tutoring provision £10,575, £5,287.50 (50%) funded directly by the DfE. £5287,50 funding from Pupil Premium.**

SUSTAIN – IMPACT

- Records kept by Tutor of hours provided and feedback on progress to class teachers.
- Follow-up tutoring for 2022/23 (60%) and 2023/24 (50%, updated from 25% as previously listed) when further guidance received.
- Online form from the Education and Skills Funding Agency (ESFA) completed at the end of the year.
- **Training was undertaken by an LP6 in school who undertook bespoke tutoring for 6 pupils.**
- **Tutoring undertaken for remaining 11 pupils by a qualified teacher employed 1 day a week. This to be continued in 2022-2023.**
- **Progress reported to class teachers. Pupils requiring support from September 2022 identified and sessions continue 1 day a week with a qualified teacher.**
- **Pupils baselined and identified for support from 1:1 tutor (qualified teacher) 1 day a week. Reports received for progress from previous year.**