











**Paternoster School 3 year rolling curriculum cycle**

Pupils following the EYFS and Yellow Curriculum use their curriculum pathways, but may use elements of the Blue Curriculum, subject specific, teaching to add breadth.

	Year 1			Year 2			Year 3					
	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer			
<b>Topic</b>	<b>Magic!</b> 	<b>Romans</b> 	<b>Water, Water Everywhere</b> 	<b>Traditional Tales</b> 	<b>Space</b> 	<b>Around the World in 80 Days</b> 	<b>Greatest Show on Earth / Circus</b> 	<b>Prehistoric</b> 	<b>Rumble in the Jungle</b> 			
<b>Value</b>	<b>Courage</b>	<b>Ambition</b>	<b>Respect</b>	<b>Courage</b>	<b>Ambition</b>	<b>Respect</b>	<b>Courage</b>	<b>Ambition</b>	<b>Respect</b>			
<b>Yellow Curriculum</b>	Follow the Paternoster topic areas with sequential learning in the 4 curriculum pathways: Communication and Interaction; Thinking and Learning; Personal Development and Mutual Understand; Physical Development, Health and Wellbeing. Staff are guided by personalised profiles for each pupil when planning appropriate approaches.											
<b>EYFS</b>	Follow the Paternoster topic with sequential learning through the EYFS Development Matters strands. Staff are guided by personalised profiles for each pupil when planning appropriate approaches.											
<b>English</b> Reading / Phonics, Writing and CL & I	Narrative Stories by the same author	Non-Fiction	Non-Fiction Poetry	Narrative Drama/fairy stories	Non-Fiction	Non-Fiction Poetry	Narrative	Non-Fiction Reports Fact files	Poetry			
	All pupils are baselined and follow the Paternoster sequential pathways for Communication; Reading (Phase 1 phonics then RWInc); Writing											
<b>Maths</b>	<b>Term 1</b> <b>Number:</b> Place Value <b>Geometry:</b> Shape			<b>Term 2</b> <b>Number:</b> Addition and Subtraction <b>Measurement:</b> Time			<b>Term 3</b> <b>Number:</b> Multiplication and Division <b>Measurement:</b> Length and Perimeter			<b>Term 4</b> <b>Number:</b> Fraction <b>Measurement:</b> Mass and Volume		
	<b>Term 5</b> <b>Number:</b> Place Value <b>Measurement:</b> Shape / Money			<b>Term 6</b> <b>Number:</b> Addition and Subtraction / Statistics <b>Geometry:</b> Position and Direction								
<b>Science</b> Paternoster SoW	States of Matter Seasonal changes	Animals, Including Humans	Forces and Magnets	Everyday Materials & their uses	Electricity & Earth and Space	Plants	Light & Sound	Rocks	Living Things and Their Habitats			
	Working scientifically											
<b>PSHE</b>	Term 1 Belonging to a community Rules, rights & responsibilities	Being Safe (NSPCC Speak Out, Stay Safe)	Mental Health & Wellbeing	Belonging to a community Rules, rights & responsibilities	Families and people who care for us	Physical Health & Healthy Eating	Belonging to a Community Rules, rights & Responsibilities	Internet Safety Online relationships	Staying Safe in the Community (Road safety, water safety)			
	Term 2 Caring Friendships Kindness & Anti Bullying	Changing Adolescent Body	Respectful Relationships & valuing difference	Caring Friendships Kindness & Anti Bullying	Keeping Safe (Consent, Good and Bad Touch)	Health and Prevention Basic First Aid	Caring Friendships Kindness & Anti-Bullying	Changing Adolescent Body	Drugs, Alcohol, Tobacco and Vaping			
<b>PE</b> Paternoster SoW	Outdoor & Adventurous Dance	Ball Skills and Games Gymnastics	Striking & field Games Athletics	Outdoor & Adventurous Dance	Ball Skills and Games Gymnastics	Striking & field Games Athletics	Outdoor & Adventurous Dance	Ball Skills and Games Gymnastics	Striking & field Games Athletics			
<b>Humanities</b> History, Geographical skills & fieldwork	<b>Geography</b> Where do I live? Our classroom, our school? Locational skills	<b>History</b> Romans Changes and events beyond living memory.	<b>Geography</b> Human and physical Geography	<b>History</b> Festivals The passing of time.	<b>History</b> Lives of significant individuals	<b>Geography</b> Locating the worlds countries	<b>History</b> Festivals The passing of time	<b>History</b> Changes in Britain from the Stone Age to the Iron Age	<b>Geography</b> Place Knowledge			
<b>RE</b> Gloucestershire (EYFS) KS1 agreed syllabus	Term 1 (F1) 1.1 What do Christians believe God is like?	(F3) 1.5 Why does Easter matter to Christians	1.2 Who do Christians say made the World?	1.10 What does it mean to belong to a faith community?	(F3) 1.5 Why does Easter matter to Christians	1.6 Who is a Muslim and how do they live?	1.7 Who is Jewish and how do they live?	(F3) 1.5 Why does Easter matter to Christians	(F6) 1.4 What is the 'good news' Christians believe Jesus brings?			
	Term 2 (F2) 1.1 Why does Christmas matter to Christians?		(F5) 1.8 What makes some places sacred to believers?	(F2) 1.1 Why does Christmas matter to Christians?		(F4) 1.9 How should we care for others and for the World, and why does it matter?	(F2) 1.3 Why does Christmas matter to Christians?		1.10 What does it mean to belong to a faith community?			
<b>Art</b>	Use a range of materials creatively	Use drawing, painting & sculpture to develop and share ideas, experiences and ideas	Experience and develop techniques using colour, pattern, texture, line, shape, form & space.	Experience and learn about a range of artists, crafts & designers	Create a sketch book Use drawing, painting & sculpture to develop and share ideas & experiences	Produce, create work, explore ideas record experiences	Become proficient in drawing, painting, sculpture and crafts.	Use drawing, painting & sculpture to develop and share ideas, experiences and ideas	Use a range of materials creatively			
<b>Music</b> Charanga	Sequential pathway for Singing; Playing; Listening; Exploring and Personal Development			Sequential pathway for Singing; Playing; Listening; Exploring and Personal Development			Sequential pathway for Singing; Playing; Listening; Exploring and Personal Development					
<b>Computing</b> Computing SoW	Computer science IT - Communication	Computer science IT - Communication	IT - Data Digital literacy	Computer science IT - Communication	Computer science IT - Communication	IT Data Digital literacy	Computer science IT - Communication	Computer science IT - Communication	IT - Data Digital literacy			
<b>Careers</b>	Term 1 Grow through Life	Manage Career	Balance Work & Life	Grow through Life	Manage Career	Balance Work & Life	Grow through Life	Manage Career	Balance Work & Life			
	Term 2 Explore Possibilities	Create opportunities	See the Big Picture	Explore Possibilities	Create opportunities	See the Big Picture	Explore Possibilities	Create opportunities	See the Big Picture			
<b>Moving on Moving up Curriculum</b>	As a school we strive to prepare our pupils for the next stage of their education. Each area is clearly linked to the Preparing for Adulthood and Careers outcomes, and we work closely with the County Transition teams, as well as the Forwards team and Enterprise Hub to ensure the best outcomes for our pupils.											