



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Paternoster School
September 2024

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/

association for Physical Education

Key priorities and Planning

Academic Year: 2024 / 25	Total funds allocated: £16,270	Date updated: 17/09/2024		
Key indicator 1: The engagement of all pupils in regular physical activity				
Intent	Implementation		Impact	Sustainability and suggested next steps
Provide additional opportunities for pupils to participate in physical activity before school. Research shows that being active in the morning can help concentration during the day.	Continue to run breakfast club, including additional spaces for pupils who need support being on time for school. Offer additional physical activity during this time.	£500 + additional funding provision.	<i>Reviewed in July 2025</i>	
Pupils to engage in physical activity during lunch times. Promoting team work and offering further opportunities to be active.	Continue and extend OPAL provision to improve the lunchtime for all pupils. OPAL lead to audit, train and follow action plan for the school to ensure enhanced provision.	£1000		

Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Sensory regulation and physical activity seen as an integral part of school offer and supported by trained staff.	Training for x2 staff in DIRFloortime. Trained staff to disseminate to class staff to support Sensory resources provision to meet a range of proprioceptive needs.	Free training Additional staff training costs £1000	<i>Reviewed in July 2025</i>	
All pupils to have access to a range of outdoor / motivating physical activities throughout the day.	Continue to use Activity Pod and outdoor sensory equipment throughout the day and to support physical interventions. Use school council voice to	£3000		

Key indicator 3: Increase confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Use of specialist teachers to support a range of outdoor and active events.	YuGu teacher support once a week for all classes for indoor and outdoor and adventurous, upskilling staff and providing training through teachers' meetings.	£8000	Reviewed in July 2025	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Offer a wide range of extra-curricular activities. Pupils to be offered the opportunity to try new activities which may spark interest and future participation.	Offer of sporting / outdoor and adventurous activities for after school clubs. Implement appropriate staffing ratio so all pupils can attend.	£2000	Reviewed in July 2025	
Continue to develop outstanding Personal Development through outdoor education.	Weekly forest school provision. Macaroni woods outdoor learning provision for KS4. Woodwork workshops for KS4.	ECT funding		

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
All pupils to have access to competitive sporting activities. Pupil participation in SEN competitions around the county.	Improved transport for pupils to access off-site sporting activities. Ongoing transport costs.	£500	Reviewed in July 2025	

Swimming Data: 2023 - 2024

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	0%	Paternoster is a special school with pupils accessing the hydrotherapy pool and Cirencester Leisure Centre for Swimming. 88% of Y6 pupils accessed the leisure centre for swimming.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	0%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Money has been used to support hydrotherapy sessions for pupils to encourage water safety and basic swimming skills using Halliwick trained staff.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Halliwick training to 4 members of staff.

Signed off by:

Head Teacher:	<i>Jennie Laird</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jennie Laird</i>
LAB Member	<i>Alison Hiscox</i>
Date:	<i>17/09/2024</i>