









Leadership, Governance and Safeguarding

	Priority 1	Enhance the impact of professional development on classroom practice.
	Priority 2	Support all teachers to establish and maintain classroom environments that consistently reflect the school's values and ethos.
	Priority 3	Develop the school's physical environment by adapting buildings to ensure they are safe, inclusive, and meet the diverse needs of all pupils.


Quality of Education

	Priority 4	Effectively monitor the journey of pupils through the school and the impact of the curriculum on pupil outcomes.
	Priority 5	Develop and personalise the KS4 curriculum to ensure all pupils access meaningful accreditation, vocational experiences, and clear post-16 pathways that reflect their needs and aspirations.

Behaviour, Attitudes and Attendance

	Priority 6	Create and implement a whole-school regulation toolkit that integrates PIPs and sensory profiles to support positive behaviour, emotional regulation, and improved pupil readiness to learn.
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Personal Development and Wellbeing

	Priority 7	Embed a consistent approach to Personal Development by linking it to Preparing for Adulthood outcomes, ensuring pupils' progress is clearly mapped, tracked, and celebrated across the school.
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To build inclusive communities across our Trust so that pupils, staff, parents/carers and the wider community feel a sense of belonging, and are connected, supported, and empowered to thrive academically, socially, and emotionally.